

Nelsonville-York City Schools **Local Professional Development** **Committee**

Current LPDC Members:

Teresa Dearth
Pauline Gaskalla
Debbie McCoy
Doug Meyer
Cynthia Winner

Central Office Contacts:

Rose Doolittle
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2011-2012 Meeting Dates

9/21, 10/19, 11/16, 12/14, 1/18, 2/15, 3/14, 4/18, 5/16
(Third Wednesday of each month; Central Office Board Room)

The Local Professional Development Committee (LPDC) assists professional staff employed by the Nelsonville-York City Schools in developing clear, professional goals that guide career development.

Professional development is a lifelong process of gaining new knowledge, insights, and skills for the purpose of improving practice. Instructional and school improvement efforts are centered on the corresponding improvement of individual professional practice, and LPDC goals are designed to support professionals as they take control of their own learning and providing a systematic method that expects, promotes, and supports their efforts.

In Ohio, LPDC's are charged with the process of guiding staff to identify clear goals that are accomplished through the performance of professional activities. These activities assist in enhancing the performance of professionals, and, when placed within the context of a multi-year plan, form the basis of a systematic approach to professional development that results in systematic improvement.

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According to the National Staff Development Council and the Ohio Department of Education, quality professional development is defined in seven guiding principles:

1. Results-Oriented – Increases capacity of educators to improve student achievement.
2. Individualized – Addresses educators' varied experiences and learning needs.
3. Job-Embedded – Relevant to and embedded in the work we perform.
4. Collaborative – Creates learning communities that support inquiry, collaboration, and growth.
5. Research-Based – Applies knowledge from learning theory and research to design sound educational practice.
6. Data-Driven – Based on student data, aligned with district and building goals, and focused on a specific set of targeted improvements in student learning.
7. Systemic – Occurs over time with system support for acquiring new skills and incorporating them into practice.

(From Quality Professional Development: A Guide for Ohio's Educators)