



Nelsonville-York City School District Goals 2019-2022

State Tests Proficiency Goal

Nelsonville-York City School District will increase annually the percentage of students scoring proficient or above on their state assessments. The grade cohort percent proficient will increase by 10% of the previous year's percent. (ex. 60% should increase to 66%)

Graduation Rate Goal

Nelsonville-York City School District will have an annual graduation rate of 95% or higher for students who have been enrolled in our district for all four years.

Social & Emotional Learning Goal

Nelsonville-York City School District will become a trauma-informed district and increase adult and student social and emotional learning to challenge, prepare and empower students for success by giving them the tools to become resilient, lifelong learners.

State Test Proficiency Goal

Nelsonville-York City School District will increase annually the percentage of students scoring proficient or above on their state assessments. The grade cohort percent proficient will increase by 10% of the previous year's percent. (ex.: 60% should increase to 66%)

Student Measure:

1. Using Ohio State Tests, students will:
 - Demonstrate annual growth on all tested subjects

2. Using STARS Assessment, students will:
 - Show grade level equivalent or
 - 50 on student growth percentage or
 - Show one grade level of growth
 - Meet IEP goals

Adult Implementation Measure:

1. 100% of instructional staff will teach literacy across the curriculum.
 2. 100% of ELA and Math instructional staff will use STAR data to inform instruction.
 3. 100% of instructional staff teaching tested subjects will use Ohio State Test results to inform instruction.
 4. High School staff will use ACT data to inform instruction.
 5. 100% of instructional staff will teach required grade level/subject Ohio Learning Standards with fidelity.
 6. Administrative staff will monitor teaching of the Ohio Learning Standards with fidelity.
- Implementation Strategy
 - Instructional staff will implement literacy across the curriculum with fidelity.
 - ELA and Math instructional staff will implement and reflect on STAR assessments with fidelity.
 - Instructional staff will reflect on Ohio State Test results annually.
 - High School staff will reflect on ACT test results annually.
 - Instructional staff will teach required grade level/subject Ohio Learning Standards with fidelity.

 - Action Steps:
 - PreK-3 instructional staff will use Foundations/Heggerty/Kilpatrick with 100% fidelity. **Elementary Building Plan**
 - PreK-2 Instructional staff will use formative assessment (PAST) twice a year to determine intervention needs for struggling students. **Elementary Building Plan**
 - Monitor the use of literacy across the curriculum strategies through TBT and department meeting minutes and classroom walkthroughs/observations.
 - Provide HQPD through SST 16 to high school staff in explicit instruction of vocabulary, comprehension and writing strategies as well as the adolescent literacy series. **High School Building Plan**
 - The Elementary school will implement intervention/enrichment periods to reteach and enrich students knowledge based on individual needs. **Elementary Building Plan**
 - Provide HQPD on the use of STARS Assessment and data analysis.

- Monitor the use and data analysis of STARS to track student progress through the STAR reflection sheet.
- Implement remediation procedures for low achieving students through individual and/or small group instruction.
- Provide instructional staff with an annual individualized Ohio State Test result data analysis sheet in grades 3-8 and EOC tested subjects for reflection and to inform instruction.
- Provide high school staff with an annual ACT result data analysis sheet for reflection and to inform instruction.
- Monitor teacher instruction of the Ohio Learning Standards using checklists, lesson plans and walkthroughs.

Graduation Rate Goal

Nelsonville-York City School District will have an annual graduation rate of 95% or higher for students who have been enrolled in our district for all four years.

Student Measure:

1. Students will complete all Ohio graduation requirements to receive a diploma after completion of their senior year.
2. Students will graduate high school with a post-high school plan that was developed and revised annually between 6th and 12th grade.

Adult Implementation Measure:

1. Instructional staff will assist students in exploring alternative pathways for graduation (capstone projects, industry credentials, etc.)
2. Instructional staff will assist students in exploring post-high school options including adult career-technical programs, apprenticeships, two-year or four-year college programs, military branches and other vocations.
3. The district will develop an Early Warning Team to identify students who are at-risk of not graduating.

- Implementation Strategy

- The district will implement programs and events that will increase students' exposure to college and career options.
- The district will implement alternative pathways for students to use toward graduation (capstone projects, industry credentials, etc.)
- The district will develop an Early Warning Team to identify students who are at-risk of not graduating.

- Action Steps:

- Students will develop college and career plans beginning in the 6th grade that are revised and tracked for progress annually.
- Career courses will be implemented in middle school.
- An annual Career Day Event will be implemented for 6-12.
- Internships/Apprenticeship programs will be implemented in high school.
- The district will develop alternative pathways for students to use toward graduation (industry credentials, capstone projects and other state allowable pathways to fulfill graduation requirements).
- The district will create a team of educators, parents, community members, etc. to assist in identifying and supporting freshman students who are at-risk of not graduating.

Social & Emotional Learning Goal

Nelsonville-York City School District will become a trauma-informed district and increase adult and student social and emotional learning to challenge, prepare and empower students for success by giving them the tools to become resilient, lifelong learners.

Student Measure:

1. Students will be able to recognize emotions, interests and strengths in one's self and have a well-grounded sense of confidence and optimism.

Adult Implementation Measure:

1. Staff will meet the needs of the whole child by providing instruction on the five competencies of social and emotional learning; self-awareness, self-management, social awareness, relationship skills, and responsible decision making, using the ODE Social and Emotional standards.

- Implementation Strategy:

- 100% of instructional and support staff will work together with parents, caregivers and community partners to help the school meet the needs of the whole child.
- 100% of instructional staff will use the ODE SEL standards to inform instruction.

- Action Steps:

- The district and each building will create an SEL team to assist in the implementation and monitoring of SEL.
- The district will provide staff with the ODE Social and Emotional Learning Standards.
- The district will provide Social and Emotional HYPD to staff and parents as part of a district-wide SEL implementation process.
- Using the SEL standards and SEL curriculum, staff will instruct students in the five competencies of SEL; self-awareness, self-management, social awareness, relationship skills and responsible decision making.